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From the Editors: Changing Academic Life and Our Praxis

Dr. Hasan Hüseyin Aksoy (*Ankara University*)

Dr. Aygülen Kayahan (*İzmir Kâtip Çelebi University*)

Dear Readers from all over the world,

We are glad that a new issue of IJEP is out. In a competitive and racing era of academic publishing, we understand that every single issue of an independent, critical Journal has a special value. Even the critical academics are under the stress to publish at the Journals which counted with impact factor, indexing with a lot commercial institutions and have had the defined criteria by the academic institutional boards that have strongly market visions. We do not judge the academics who were forced heading to the defined venues without thinking on what kind of the scientific principles and social values the journals carry on. It may be expected that some values and basic scientific principles are being ignored by this manipulated, competing scientific environment. IJEP is related with the free, critical, equalitarian and revolutionary thinking and support to share holistic academic activities which not only depend on the academics from universities but also teachers, students and activists who struggle at outside and inside of the educational institutions. We aware that we have rare samples about them and would like to have more. We may say that sometime, implications-practice comes earlier than theory in praxis, in our daily academic life. What we prefer to create a balanced academic and social praxis regarding educational policies and practices emerging at all part of the world concurrently. One of our praxis is solidarity internationally on all issues and creating this consciously, not by expecting some personal benefits from this solidarity. International Conferences on Critical Education have become a praxis. Thanks to leading colleagues and all supporters. We are also glad to be a part of that praxis. Of course the impact of these conferences will change regarding to their participants' size, judgement, diversity and the decisions related with the issues conferences' scope.

Another praxis for us as critical educators to observe, participate, read and write. Revealing the reality which hegemony try to hide is a practise and sharing it is a revolutionary practise. Struggling against to neoliberal educational policies and

closely observing and reacting to the other general policies related with our life is a need. We may remember the slogans of the 5th International Conference on Critical Education: Analyze, educate, organize.

In this issue, there is short observation essay about the International Conference on Critical Education which was held in Wroclaw, Poland at June 15-18, 2015. The essay summarizes the general information on and some critical sample words from the conference.

The study which Dr. Soydan and Dr. Abalı wrote is about the description and evaluation of educational approaches realized in the period of Turkey where that time was dominated by the single party.

Another article placed in this issue on life long learning was written by Dr. Bağcı. His study explores changing meaning of lifelong learning defined by UNESCO and some other international institutions like OECD.

We would like to thanks to authors, anonymous referees, editorial board members and all our colleagues who are in solidarity with IJEP, and provided voluntarily support for the issue.

Enjoy reading.

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