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## **Editorial: Walking with the Young Scholars**

Dr. Hasan Hüseyin Aksoy  
*Ankara University*

Dear Readers,

Colleagues, Students, Comrades, and all readers from different parts of the world;

In the new issue of the IJEP we are hosting three articles. The first article titled *Social Justice Awareness in TEFL/TESL: Exercising Critical Citizenship Skills through Literature* by a young Argentinian academician Francisco Vergara focus on the Teaching of English as a Foreign/Second Language. He call attention to “the highly commercialized” aspect of the Teaching of English as a Foreign/Second Language. Through his words, “the present paper provides concrete examples of a Marxist/Post colonialist approach to the teaching of Literature in English as an effort to encourage the development of much-needed critical intellectual skills to better read society.”

The second article titled “*Informal Learning in 2013 Gezi Protests in Turkey*” is from a language teaching lecturer Tuğçe Arıkan, whose focus is on the informal learning side of activism which possibly emerged in the Gezi Park protests aroused throughout in Turkey in 2013. “The purpose of this paper is to analyze how informal learning emerged in Gezi Park Protests particularly during the first two weeks in the Park. Her paper suggest that critical informal learning in social action may be emerged.

The last article is also from a doctoral candidate whose study on root of languages and learning process. Nevruz Uğur has focused on the root of the languages and connects it to learning process in his study. By his words “the origin of language, subject for many scientists since Ancient Greece, source of many opinions and theories, has caused intense discussions. These discussions have led to so many theories as a result. We could say that the question of how language is learnt is related to the origin of language and how it is produced from the stand point of both the individual and the society.” In his study, the origin of language and how it is learn come into closer to discuss.

In this process, we have had a lot help from our colleagues as referees, advisor, debater and assistant. In the late years, we are mostly having contribution from young colleagues and this promises hope. Here, I would like to send my gratitude to them. And also, here I would like to make an open call for their contribution as author, referee, and discussant to critical educators and academics as well as young scholars from all part of the world. I am hoping that IJEP will be continue and be stronger with their solidarity. Fortunately, they are exist worldwide and around us to share their views, hope and expectations.

Enjoy reading!

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