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Editorial: Sharing the Critical Visions with the World

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Editor

Dear readers, colleagues, friends and comrades from all over the world,

I am gladly introducing the IJEP's first issue of 13th volume with three articles from colleagues originally from two countries. In this piece too, I can't help myself mentioning how grateful I am to a lot of friends, colleagues and comrades who make possible this journal continue, survive. Not only for this issue but also from the first idea to the future projects, there is a lot of encourage and humble support and contribution. When I mention some of them, many will stay behind and I will be ashamed by myself. Until now, many authors shared their valuable studies to be published with IJEP and patiently waited the delay of feedback, and reviews and they demonstrated elegant cooperation in conflictive issues and some of them offer a big flexibility to us on publishing time. This means a lot to us in a world where academics and writers are racing against time for credits in a pressure nonsense so called "global" neoliberal academic rules. Some dominating institutional rules, conditions and neoliberal managerial expectations pushing academics and even teachers to select some "indexed" and or "mainstream" publishing venues for the individual benefits. Racing in institutional ranks are exploiting the labor and shaping the decisions of "scientist"s. Another reason, of course, can be pursuit of a journal which suitable for their subject and also perspective, vision, as a world of view. In these indefinites, I regard the authors as a significant part of the "journey" of IJEP which starts searching "the world and words" together. While, the time passes in this journey, we grow and having a history, more new colleagues like some young, activist, renowned, legendary colleagues and comrades joined us. We feel they become a part of us and also we are here for them and their words became ours too. After the submission consciously to the IJEP, the authors become a part of a vision which we struggle for and try to share it with the people at the international level. Thanks to all which we share this vision with!

A further big thank goes to referees who put their valuable views and labor to provide feedback to us and to authors on their studies. We know that almost every evaluation process includes some tensions for the both part but here our vision is to provide a third eye and help authors have collaboration for their studies. In this process, we care both parts' views and put labor and then discuss and exchange them in case, through the main ethical and academic principles and values.

In journal's editorship, new colleagues have joined us to assist to editorial process and I am indebted to Dr. Birgül Ulutaş and Assoc. Prof. Tugba Öztürk for their valuable help. Another contribution on publication process will come from colleagues Emeritus Assoc. Prof. Fevziye Sayılan and Dr. Yasemin Tezgiden Cakcak as board members. Their contribution will make IJEP's future promising. Another great contribution also we are expecting from Professor Guy Senese who will be Guest Editor for the following issues. His contributions as an author, referee and board member has already been precious. He deserves a big hug and my deep gratitude!

In this issue editorial, I would like to remind you of a lovely teacher, author and comrade, late "Legendary Dean" Professor Cevat Geray who passed away in July 23rd, 2018. He may be unknown to some international readers but almost all members of social sciences who are the part of academy in Turkey, the members of progressive teachers unions, academics in political science and education science and teachers along with the people who take place in democracy struggle in Turkey may know him well. International readers may meet his writings and the piece in IJEP's first issue. May he be rest in peace! His memories will be with us and light up our way.

Amidst the neoliberal commercialization, marketization, commodification conditions the issue cover three articles from the colleagues who work and study in different parts of the world. Thanks for their great engagement and enthusiastic efforts on developing their research studies and for sharing these with us.

The first article is written by Dr. Theopoula Polina Chrysochou from Greece and her study is entitled as "The Crisis, the Media and the Representation of the Working Class: A Greek Perspective". The article focuses on mapping "the field of the dominant discourses fabricated, promoted and cultivated in the field of Mass Media, in terms of the decade-long Greek crisis." In her study, Dr. Chrysochou digs about and shows us how media works at crisis times "in the implementation of economic, political and social policies, but also in the expression of opinions regarding its causes, consequences and management." She opens the discussion into the importance of critical consciousness and urge us "for the need of a critical approach of the crisis which, bypassing the politics of the mainstream media and bourgeois ideologisms, would kaleidoscopically conceptualise it, while placing central focus on the exploitation of labourers and the ongoing class struggle."

Second article also comes from a colleague Dr. Labrina Gioti who from Greece and her article is entitled as "Social movements in the era of neoliberal crisis as sites for transformative adult learning and emancipation of everyday consciousness." Her study also considers the capitalist crisis conditions which influence Greece as much as all periphery countries forced to become a part of capitalist economic policies, in 2009-2015 period. She mentions an aspect of this period as "an impressive rise of social movements". In her study, Dr. Gioti discusses "the social movements' influence to an informal and collective type of learning which adults acquire from them, whether as direct and active participants or as indirect ones." In her critical study, she argues that "the crisis overthrows the limits of the operational efficiency and compromise of everyday consciousness, thus raising disorienting dilemmas and conflicts that demand reconsideration. These processes create the conditions for a transformative learning, providing the opportunity for a meaningful connection with the very essence of

phenomena, in order to achieve knowledge and comprehension of social reality.” The study successfully unveils the essence of “the transformative adult learning” through social movements and “emancipation of everyday consciousness”.

The last piece placed in this issue is written by Dr Ayman Rizk who is from Egypt. His study is entitled as “Evaluating Educational Leadership within the Egyptian Pre-university Education Sector: International Organizations’ Perspectives”. Dr. Rizk, in his study, “aims at evaluating and realizing a better understanding of the educational leadership at the Egyptian pre-university education sector from the perspectives of international organizations’ officials.” In this qualitative study, data gathering process includes interviewing twelve international organizations’ officials, and discusses “how educational leaders are selected; how they perform; and what challenges prevent them from contributing to the sector in a more effective way”. The study focuses on the educational problems in the context of leadership and in the Egyptian case and the author concludes with a set of recommendations that may be considered by the government of Egypt and the Ministry of Education to enhance educational leadership and its performance.

As editor of *International Journal of Educational Policies*, I would like to encourage the readers and writers of IJEP to write us their concerns, critics and possible contributions and suggestions in the context of IJEP’s aims and scope. My last invitation is to join to IJEP’s social media sites as could be found on homepage of the journal.

Enjoy reading.

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