

CALL FOR PAPERS

Creating New Possibilities in Education: Equity, Multiculturalism and Mother Tongue Based Education

This Call for Papers announces a special theme, “Creating New Possibilities for Oppressed in Education: Multiculturalism, Equity and Mother Tongue Based Education” and future issues of International Journal of Educational Policies (IJEP). The projected publication dates are July 2010, and December 2010. The journal can be visited at <http://ijep.icpres.org> and can be registered at <http://ojs.ijep.info> as author, refereeing contributor or reader.

International Journal of Educational Policies is a refereed, open access, international, biannual online-only journal that is policy-oriented and committed to promoting debate about education policies and politics among academics, activists, educators. Manuscripts which are provide critical perspective against to discriminative, nationalist and neo-liberal policies are especially welcome. Racist, sexist, nationalist and all kind discriminative language in the manuscripts is not tolerated.

This journal seeks to challenge about thinking on the current educational policies and behind of them. We look for the most original, provocative submissions possible. The main themes of the journal are education policies in different countries, comparative educational practices, research methodologies related with analysis of education policies; ‘race’ and education, gender policies, special education policies, identities and inequalities in education, equity in policies and practices with cases, lifelong learning policies, post compulsory education and training, higher education policies, e- learning and distance education policies, politics of technology, transition policies, tracking in education, financing policies in education, information policies, ethics as an political education issue, art in education policies, commercialization and privatization in education, neo-liberalism and destruction of public education.

Topics May Be Included But Not Limited To Special Issue:

Equity/Inequality in Education; Multiculturalism in Education; Case Studies in Multicultural Education; Mother Tongue Based Education; Practices and Obstacles for Multicultural Education; Hidden Curriculum in Schools; Conflictive Themes and Pedagogical Approaches Reforms for Education; Political Economy of Education; Class Perspective in Education; Questioning Market Solutions in Education; Checking Theories from Human Capital to Cultural Capital; Case Studies in Educational Problems and Solutions.

All submissions will be peer reviewed. Those submissions accepted for publication will be published in International Journal of Educational Policies (IJEP).

DEADLINES

- * Manuscripts Due for this Call: September 30, 2010
- * Publication of Accepted Manuscripts: IJEP /Volume 4, Number 1-2
- * Notification of Acceptance: Six weeks after submission
- * Finalization and Publication of Accepted Papers is at December, 2010

SUBMISSION PROPOSALS

Individual or multiple authors may submit first an abstract proposal, approximately 300-400 words, to Editor Dr. Hasan H. Aksoy at **aksoy@education.ankara.edu.tr** or **ijep.editor@icpres.org**. Abstracts may include aims/hypotheses, major method and analysis and pre-findings of the manuscripts. Those who have had their abstracts accepted will be formally invited to submit a full length paper of approximately 5000 to 6000 words. Manuscripts longer than around these counts will be consider by editorial board according to their subject and method requirements. For IJEP submission guidelines, visit: **<http://ijep.icpres.org/submission.htm>** All blind peer reviews will be shared with the authors. While influenced by the outcome of the blind peer reviews, Publication Board of the IJEP will decide on final publication.

For more information contact:

Assoc.Prof. Hasan Huseyin Aksoy
Ankara University
Faculty of Education Sciences
Department of Educational Administration and Policy
Ankara /Turkey

E-mail: **aksoy@education.ankara.edu.tr**

ijep.editor@icpres.org

Web addresses: **<http://ijep.icpres.org>**

<http://ojs.ijep.info>