

CALL FOR PAPERS

POLITICS OF STANDARDIZED TESTING AND PERFORMANCE INDICATORS IN EDUCATION: WHAT DO THEY MEASURE AND FOR WHOM?

International Journal of Educational Policies is a refereed, open access, international, biannual online-only journal that is policy-oriented and committed to promote debates about education policies and politics among academics, activists, educators. This Call for Papers announces for year 2012 issues of International Journal of Educational Policies (IJEP).

The manuscript submission to the Journal is year round. The focused theme and especially welcomed issues of the journal were given in the following but they are not limited. Manuscripts which can be related with directly or indirectly educational policies are welcome. Both policy analysis theoretically and research papers with qualitative or quantitative data can be submitted for evaluation. Racist, sexist, nationalist and every kind of discriminative language in the manuscripts is not tolerated. This journal seeks to challenge about thinking on the current educational policies and what is behind of them. We look for the most original, provocative submissions possible.

Politics of assesment and testing practices, standardized testing and performance criters for both students and teachers will be the main interest for mentioned issues of IJEP. We seek critical analysis and perspectives which reveal what is behind the “standard” assessment and measurement practices and policies toward performance indicators and other similar practices in education. Manuscripts on some other policies and practices which cause proletarianization of teaching profession and change employment contracts of teachers are also welcome in these special theme.

General themes of the journal are educational policies in different countries, comparative educational practices, research methodologies related with analysis of education policies; ‘race’ and education, gender policies, special education policies, identities and inequalities in education, equity policies and practices in some cases, language policies, immigrants’ education and multicultural issues in education, emancipatory educational practices, lifelong learning policies, compulsory and post compulsory education, higher education policies, e- learning and distance education policies, politics of technology, transition policies, tracking in education, financing policies in education, information policies, ethics as a political education issue, art in education policies, commercialization and privatization in education, neo-liberalism and destruction of public education.

All submissions will be peer reviewed. Those submissions accepted for publication will be published in International Journal of Educational Policies (IJEP), Vol. 6 with two issues.

Schedule for Publication

Manuscripts Due for this Call: September 30, 2012

Publication of Accepted Manuscripts: IJEP /Volume 6, Number 1-2

Notification of Evaluation: Two-three months after submission

Finalization and Publication of Accepted Papers is at December, 2012

Submission of Proposals

Author/s may submit a constructed abstract proposal, approximately 400words, to Editor Dr. Hasan H. Aksoy at aksoy@education.ankara.edu.tr or at ijep.editor@icpres.org. Structured abstracts may include aims/hypotheses, major method and analysis and pre-findings or conclusions of the manuscripts. Those who have had their abstracts accepted will be formally invited to submit a full length paper of approximately 6000 words. Authors can submit the manuscript electronically at <http://ojs.ijep.info> through registration as author, freely. Manuscripts longer than around these counts will be considered by editorial board according to their subject and method requirements. Detailed evaluations of peer reviews will be shared with the authors. While influenced by the outcome of the blind peer reviews, Publication Board of the IJEP will decide on final publication.

For more information visit web addresses: <http://ijep.icpres.org> ; <http://ojs.ijep.info>

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